

Introducing the Topic: From Seed to Flower: Plant Life Cycles

Grade: 3-5 | Subject: Spelling | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25 minutes

Learning Objective

Student will be introduced to this week's focus skill (Spelling patterns for -ous/-eous/-ious) through a warm-up activity tied to From Seed to Flower: Plant Life Cycles.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student practices the new skill independently with a themed activity or worksheet.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____