

Sorting and Categorizing: From Seed to Flower: Plant Life Cycles

Grade: 1-2 | Subject: Spelling | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to From Seed to Flower: Plant Life Cycles using this week's skill (Word families and analogies).

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____