

Comparing Two Stories

Grade: 3-5 | Subject: Reading | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently compare and contrast the characters or experiences of two community-themed stories.

Materials Needed

Monday's storybook and Thursday's nonfiction book (or two short stories read this week), a simple T-chart drawn on paper ("Same" / "Different")

Practice Activity

Child states one thing they learned this week that connects both books. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____