

Comparing and Applying: Getting Around: Transportation

Grade: 3-5 | Subject: Math | Week 4: Getting Around: Transportation | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Division facts and the relationship to multiplication) in a new context tied to Getting Around: Transportation.

Materials Needed

Manipulatives or counters, number line/place-value chart, paper for recording

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Division facts and the relationship to multiplication.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____