

Sorting and Categorizing: Farm to Table: Where Food Comes From

Grade: K | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 20 minutes

Learning Objective

Student will sort or categorize items/ideas related to Farm to Table: Where Food Comes From using this week's skill (Beginning consonant blends (bl, cl, fl); sight words (like, to)).

Materials Needed

Letter tiles or magnetic letters, whiteboard or paper, this week's word list

Practice Activity

Child adds one new item to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____