

Introducing the Topic: Farm to Table: Where Food Comes From

Grade: K | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 20 minutes

Learning Objective

Student will be introduced to this week's focus skill (Beginning consonant blends (bl, cl, fl); sight words (like, to)) through a hands-on warm-up activity tied to Farm to Table: Where Food Comes From.

Materials Needed

Letter tiles or magnetic letters, whiteboard or paper, this week's word list

Practice Activity

Child practices the new skill independently with a themed manipulative or picture set.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____