

Comparing and Applying: Getting Around: Transportation

Grade: K | Subject: Reading | Week 4: Getting Around: Transportation | Time: 20-25 minutes

Learning Objective

Student will compare or apply this week's skill (Sequencing events in transportation stories using first/next/last) in a new context tied to Getting Around: Transportation.

Materials Needed

A picture book or short passage related to this week's theme, sequencing cards

Practice Activity

Child draws or acts out one example showing understanding of Sequencing events in transportation stories using first/next/last.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____