

Comparing and Applying: Jobs and Tools People Use

Grade: 1-2 | Subject: Spelling | Week 3: Jobs and Tools People Use | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Long vowel silent-e patterns (a_e, i_e, o_e, u_e)) in a new context tied to Jobs and Tools People Use.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Long vowel silent-e patterns (a_e, i_e, o_e, u_e).

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____