

Sorting Vocabulary into Categories

Grade: 3-5 | Subject: English | Week 1: Community Helpers & Our Neighborhood | Time: 35–45 minutes

Learning Objective

Student will independently sort 10 community-themed vocabulary words/pictures into categories (people, places, vehicles) with 80% accuracy.

Materials Needed

Mixed picture cards (10–12) from the week's helper/place/vehicle sets, three labeled sorting mats or paper plates ("People," "Places," "Vehicles")

Practice Activity

Child adds one new word of their own choosing to a category and explains why it belongs there. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____