

Comparing and Applying: From Seed to Flower: Plant Life Cycles

Grade: K | Subject: Math | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Sequencing numbers to 100; ordinal numbers (first, second, third) for life-cycle stages) in a new context tied to From Seed to Flower: Plant Life Cycles.

Materials Needed

Manipulatives or counters, number line/place-value chart, paper for recording

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Sequencing numbers to 100; ordinal numbers (first, second, third) for life-cycle stages.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____