

Sorting and Categorizing: Farm to Table: Where Food Comes From

Grade: 1-2 | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to Farm to Table: Where Food Comes From using this week's skill (R-controlled vowels ar/or/er/ir/ur).

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____