

Sorting and Categorizing: Farm to Table: Where Food Comes From

Grade: 3-5 | Subject: English | Week 5: Farm to Table: Where Food Comes From | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to Farm to Table: Where Food Comes From using this week's skill (Extending toward independent mastery — Categorizing farm-to-table vocabulary; question words about food sources).

Materials Needed

Picture/vocabulary cards related to this week's theme, paper, writing tools

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____