

Comparing and Applying: Farm to Table: Where Food Comes From

Grade: 3-5 | Subject: Math | Week 5: Farm to Table: Where Food Comes From | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Multi-step word problems with all four operations) in a new context tied to Farm to Table: Where Food Comes From.

Materials Needed

Manipulatives or counters, number line/place-value chart, paper for recording

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Multi-step word problems with all four operations.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____