

Sorting Plant vs. Animal Vocabulary

Grade: 3-5 | Subject: English | Week 28: Plants: Seeds, Roots, and How Things Grow | Time: 35–45 minutes

Learning Objective

Student will independently sort 10 words/pictures into "plant" and "animal" categories with 80% accuracy.

Materials Needed

Mixed picture cards (plants and animals), two labeled sorting mats

Practice Activity

Child adds one new word of their own choosing to a category and explains why it belongs there. Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____