

Weekly Review: Farm to Table: Where Food Comes From

Grade: K | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 20-25 minutes

Learning Objective

Student will review and demonstrate mastery of this week's skill (Beginning consonant blends (bl, cl, fl); sight words (like, to)) connected to Farm to Table: Where Food Comes From.

Materials Needed

Letter tiles or magnetic letters, whiteboard or paper, this week's word list

Practice Activity

Child shares one thing they learned this week with a family member.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____