

Comparing and Applying: Keeping Us Safe: Firefighters and Police

Grade: 1-2 | Subject: Math | Week 6: Keeping Us Safe: Firefighters and Police | Time: 25-30 minutes

Learning Objective

Student will compare or apply this week's skill (Comparing numbers to 100 with $<$, $>$, $=$) in a new context tied to Keeping Us Safe: Firefighters and Police.

Materials Needed

Manipulatives or counters, number line/place-value chart, paper for recording

Practice Activity

Student produces one example (written, drawn, or spoken) showing understanding of Comparing numbers to 100 with $<$, $>$, $=$.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____