

Sorting and Categorizing: Farm to Table: Where Food Comes From

Grade: 3-5 | Subject: Spelling | Week 5: Farm to Table: Where Food Comes From | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to Farm to Table: Where Food Comes From using this week's skill (Homophones and commonly confused words).

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____