

Sorting and Categorizing: From Seed to Flower: Plant Life Cycles

Grade: PreK | Subject: Spelling | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25 minutes

Learning Objective

Student will organize or categorize information related to From Seed to Flower: Plant Life Cycles using this week's skill (Rhyming with growth-themed words).

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student adds one new example to a category and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____