

Hands-On Practice: From Seed to Flower: Plant Life Cycles

Grade: PreK | Subject: Spelling | Week 30: From Seed to Flower: Plant Life Cycles | Time: 25-30 minutes

Learning Objective

Student will apply this week's skill (Rhyming with growth-themed words) through a hands-on or written activity connected to From Seed to Flower: Plant Life Cycles.

Materials Needed

Word list for the week, letter tiles or whiteboard, paper

Practice Activity

Student completes one additional independent repetition and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____