

People Who Help and Protect Animals

Grade: 3-5 | Subject: Social Studies | Week 19: Animals and Their Habitats | Time: 35–45 minutes

Learning Objective

Student will independently describe the roles and responsibilities of at least 3 people who help or protect animals (veterinarian, zookeeper, park ranger).

Materials Needed

Picture cards of animal-helper jobs, dress-up props if available

Practice Activity

Child matches each helper to a tool they use (vet → stethoscope, ranger → binoculars). Extend by writing 2-3 sentences reflecting on the skill.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____