

Hands-On Practice: Farm to Table: Where Food Comes From

Grade: 3-5 | Subject: English | Week 5: Farm to Table: Where Food Comes From | Time: 25-30 minutes

Learning Objective

Student will apply this week's skill (Extending toward independent mastery — Categorizing farm-to-table vocabulary; question words about food sources) through a hands-on or written activity connected to Farm to Table: Where Food Comes From.

Materials Needed

Picture/vocabulary cards related to this week's theme, paper, writing tools

Practice Activity

Student completes one additional independent repetition and explains their reasoning.

Student Work Space

Parent/Teacher Sign-off: _____ Date: _____